



Journal of Social and Emotional Learning Themes 2022–2023

AUGUST/SEPTEMBER 2022

Implementing Effective SEL

Submission deadline: May 25

SEL programs and practices have significant positive outcomes for students when implemented effectively. In this issue, we focus on what effective SEL implementation looks like and how to create the conditions for success in your school community. We also provide resources and strategies that educators and leaders can use to start the school year off well with SEL.

OCTOBER/NOVEMBER 2022

SEL Is Everywhere

Submission deadline: July 27

Teaching social and emotional skills can happen routinely throughout your day, such as during Advisory or Morning Meeting, in a specific SEL lesson, or while sharing a read-aloud. These skills also may appear in places you might not expect: in your classroom setup, the hallways of your school, field trips, or outdoors at recess. In this issue, we investigate what SEL looks like in different locations and provide ideas for incorporating social and emotional skills in all learning spaces.

DECEMBER 2022/JANUARY 2023

Adult SEL

Submission deadline: September 28

An adult's SEL competence has a significant impact on students' ability to develop social and emotional skills. When educators have strong social and emotional competence themselves, they are better able to connect with their students and model effective social and emotional skills. This issue offers a starting place for adults to build SEL knowledge and competence.

FEBRUARY/MARCH 2023

SEL at Home

Submission deadline: November 23

Social and emotional learning starts at home. Families are children's first models for these skills. Student success in academics and SEL is often tied to strong connections between school and home. In this issue, we explore how to strengthen the parent-teacher partnership and encourage social and emotional learning in all aspects of a child's life.

APRIL/MAY 2023

Developing Student Voice With SEL

Submission deadline: January 25

Expressing strong emotions and opinions effectively is a vital SEL skill for children and adults alike, but it's not always an easy one to practice! In this issue, we share strategies for helping students to build this skill in developmentally appropriate ways as well as model these skills as adults.

JUNE/JULY 2023

Digest Issue

The content of this digest issue is determined by you, our readers. What topics most interested you over the past year, and what connections did you find among them? What free, ready-to-use content was most beneficial in your school and classroom? In this issue, we curate articles based on your reading trends, sharing our journey through a year of SEL.