

# Happy Habitats

**Science Content:**

Animals and habitats

**Disciplinary Core Ideas:**

Life Sciences—ecosystems  
(interactions, energy,  
and dynamics)

**Science & Engineering  
Practices:**

Asking questions;  
constructing explanations

**Crosscutting Concepts:**

Structure and function;  
stability and change

**Materials Needed:**

None

**Vocabulary:**

Habitat, survive

**How to do it:**

- 1 Assign students partners (someone they don't usually play with, for example).
- 2 Model the sharing with a volunteer: "Today, we're going to share about one thing in our homes that helps us to survive. I'll start. A bed helps me get the rest I need. Felipe, what helps you survive at home?"
- 3 Have students share with their partners.
- 4 As time allows, invite a few students to share with the whole class.

**VARIATION**

- Have students choose an animal and share with a partner one thing about their animal's habitat that helps it survive.

**EXTENDING THE SCIENCE LEARNING AFTER MORNING MEETING**

- Ask reflective questions, such as "How do the things that help us survive at home relate to what helps animals survive in their habitats?" (For example, a fox uses a den for rest and we use a bed for rest).
- Encourage students to study an animal's habitat and compare and contrast it with their "home" habitat.