



How to Disagree Respectfully During a “Turn and Talk” (partner chat)

Steps	What It Might Sound/Look Like
<p>1 Say what you will model and why.</p>	<p>“We all learn better when we share our ideas with other people and hear their ideas as well. Sometimes you may disagree with your partner. When you disagree, you need to take care of yourself and your partner. John and I are going to show you what that looks like by talking about whether <i>Toy Story</i> is a great movie or not. Watch and see what we do.”</p>
<p>2 Model the behavior.</p>	<p>Sit face-to-face and knee-to-knee with a partner whom you have prepared beforehand. Let your partner start by saying why <i>Toy Story</i> is a great movie. For example: “People of all ages enjoy it, and it has a great message of friendship. It’s funny and easy to watch again and again.”</p> <p>Show attentive listening as the student speaks and then show some disagreement: “I hear what you’re saying, and I do know many people like seeing it again and again, but I disagree that it’s a great movie. To me, a great movie is one that’s complicated and makes me keep thinking long after it’s over. I enjoy watching <i>Toy Story</i>, but I rarely think about it afterward.”</p>
<p>3 Ask students what they noticed.</p>	<p>“What did you notice about our conversation?”</p> <p>If necessary, follow up with questions such as “How did John and I take care of each other during our talk? How did we show we were listening? How did I state my disagreement? What did John do as I disagreed? What was our tone of voice? Why does this matter?”</p>
<p>4 Invite one or more students to model.</p>	<p>“Let’s see if we can have two volunteers partner chat about whether a different movie is great. Let’s try <i>Harry Potter and the Sorcerer’s Stone</i>. One of you say, ‘Yes, it’s great,’ and the other disagree.”</p>
<p>5 Again, ask students what they noticed.</p>	<p>“What did you notice about Chandra and Simi’s partner chat? How did they take care of each other even though they disagreed?”</p>
<p>6 Have all students practice.</p>	<p>“Now we’re all going to have a chance to practice. I have listed your partners on this chart. You’re going to turn and talk about one of these movies. Choose just one. If possible, try to disagree.”</p>
<p>7 Provide feedback.</p>	<p>Signal for quiet attention and then ask, “What did you notice your partner did well, especially in terms of disagreeing?”</p> <p>After children reflect, point out any positives you noticed: “You were looking at and listening to your partners. I heard people make their movie sound interesting without giving too much information. People were expressing their opinions using calm voices and respectful words.”</p>