



## Property Matters

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Think about several things you use during the day that belong to the school. How can you treat them with respect?

# Responsibility

## Takes Care of Property



**Mindfulness Principle:** Have Faith

**Skill Focus:** Explain the expectations of community service agents to help protect property.

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- 1 • It is important to show gratitude for the property you have access to at all times.

    - Why should property be respected? Turn and share your thoughts with a classmate.
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- 2 • Get into groups of three and imagine the school bell ringing and as you enter the classroom, you notice that there is a lack of school property for you to access.

    - Close your eyes as you reflect on this question: "What responsibilities were not in place when using this classroom property?" (Allow 30 seconds for reflection.)
    - Now imagine walking into a classroom where there is an ample amount of school property to access.
    - Close your eyes as you reflect on this question: "What responsibilities were in place when using this classroom property?" (Allow 30 seconds of think time.)
    - Open your eyes and repeat this phrase: "I can take care of our school property by . . ." Share responses with group members.
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- 3 • How does it feel to be trusted with this type of responsibility? How can we be realistic about why we have rules to keep our property safe?

    - Continue to have faith with practicing ways to take care of school property throughout the school day. Remember to apply several strategies that you have shared with your classmates as you build upon these skills.
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