



C.A.R.E.S. SEL Standards That Support Mathematical Process Standards

NCTM Process Standards	Problem Solving: Students solve problems, apply and adapt strategies, and reflect on their process.	Reasoning and Proof: Students make and investigate hypotheses, develop and evaluate their own and others' arguments, and select appropriate types of reasoning and proof.	Communication: Students organize and communicate their mathematical thinking, listen to and evaluate others' mathematical thinking, and express their thinking through the language of mathematics.	Connections: Students make connections, see how mathematical ideas are interrelated and spiraling, and see math in the world around them.	Representation: Students solve problems, model ideas and data, and represent their math thinking using appropriate mathematical representations.
Cooperation		Cooperates as a group leader or a member of the group.	Works with others toward a common goal.		
Assertiveness	Persists through challenging events.	Able to seek help.	Expresses strong emotions and opinions effectively.	Demonstrates openness and honesty.	Makes choices one feels good about later.
Responsibility	Holds oneself accountable.				Selects the best option among choices for a suitable outcome.
Empathy			Respects and values diversity in others.	Aware of the impact of one's actions on others.	
Self-Control	Adheres to social, behavioral, and moral standards.	Shows hope and perseverance.		Controls impulses and delays gratification.	