



## Digital Responsibility for Middle Schoolers

**Directions:** Digital responsibility can be a tricky and complex topic to explore with middle school students. As you consider ways to help your students develop digital responsibility, a starting point might be to learn more about your students' ideas and experiences. Gauge what your students already know and experience by facilitating an interactive learning structure called **Carousel**.

### Digital Responsibility Carousel

1. Post pieces of chart paper around the room or on tables or desks. Write an open-ended question on each poster. For example:
  - *What does **digital responsibility** mean to you?*
  - *How do you know if you can trust an online source?*
  - *How can technology be used in a way that makes others feel happy and respected?*
  - *Why should we pause before posting or responding online when we feel an intense emotion? What strategies might help us pause?*
2. Divide students into groups of three to five. Designate a recorder for each group, and give a different colored marker to each recorder.
3. Each group visits a chart and brainstorms ideas related to the question; the recorder writes these ideas on the chart paper.
4. At your signal, groups rotate to the next chart and add to the ideas listed. To keep things moving, allow shorter times as the process continues. Continue until all of the groups have contributed ideas to all of the charts.
5. Provide students with time to walk around and view all of the ideas that were contributed to the charts.
6. *Optional: Use the "3-2-1 Exit Ticket" provided below to prompt student reflection.*

**Implementation Tip:** Provide sentence stems to promote positive and empathetic sharing:

- *I appreciate your perspective because . . .*
- *I agree with your thinking and would like to add . . .*
- *Although I see where you are coming from, I see it a bit differently. My thinking is . . .*



The Social and Emotional Learning Curriculum

Name \_\_\_\_\_

## Digital Responsibility: 3-2-1 Exit Ticket

**3** important ideas I learned today:

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**2** things I will try to do to be more digitally responsible:

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**1** question I would still like to ask:

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Name \_\_\_\_\_

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