



**CRS**  
PUBLISHING

## ***Journal of Social and Emotional Learning Themes 2023–2024***

**AUGUST/SEPTEMBER 2023**

***Making Connections***

**Submission deadline:** June 5

The best teaching and learning processes and outcomes are based on strong, positive connections between teacher and student and among students. How can educators use the first weeks of the school year to lay the foundation for these relationships with structures like Morning Meeting, Responsive Advisory Meeting, mindfulness practices, closing circles, and more?

**OCTOBER/NOVEMBER 2023**

***SEL in Action***

How have different districts, schools, and educators embraced SEL and seen success over time? What does successful implementation of the *Responsive Classroom* approach and the Fly Five curriculum look like? Members of the Superintendents' Council for Social and Emotional Learning share their stories of SEL in action.

**DECEMBER 2023/JANUARY 2024**

***Adults in Schools***

**Submission deadline:** October 2

How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence. Learn more about what effective cooperation among adults looks like in schools and why modeling this competency is vital for our students.

**FEBRUARY/MARCH 2024**

***Developmentally Responsive Teaching***

**Submission deadline:** December 4

How can teachers use what we know about child and adolescent development to better meet the needs of our students? Learn more about the research into how children's brains grow and develop, and apply that knowledge to classroom instruction in practical, useful ways.

**APRIL/MAY 2024**

***Proactive Discipline and SEL***

**Submission deadline:** February 5

A proactive approach to discipline supports educational equity and student success—and it makes classroom management easier for teachers, too. Learn how a solid grounding in SEL skills and mindfulness can support positive student behavior and help manage misbehavior.

**JUNE/JULY 2024**

***Digest Issue***

The content of this digest issue is determined by you, our readers. What topics most interested you over the past year, and what connections did you find among them? What free, ready-to-use content was most beneficial in your school and classroom? In this issue, we curate articles based on your reading trends, sharing our journey through a year of SEL.