



## Goals and Implementation Tips

Responsive Advisory Meeting allows teachers to connect with a group of students to provide academic and social-emotional support and to strengthen the community of the school. The primary objectives of Responsive Advisory Meeting are to:

- Support students in building positive, meaningful relationships with one or more caring adults at school.
- Help students develop positive relationships with their peers.
- Provide a safe place for students to strengthen their academic and social-emotional competencies, explore their interests more deeply, and nurture the development of new skills and talents.

The following plan for Responsive Advisory Meeting is designed to support the development of cooperation, one of the five social-emotional competencies. As you implement Responsive Advisory Meeting, remember to focus on the process and don't look for perfection. The goal is to build community.

## Success Through Cooperation (from [The Responsive Advisory Meeting Book](#))

### Arrival Welcome

Greet each student by name as they enter. Consider adding a wave or other elbow bump.

### Announcements

Greet each student by name as they enter. Consider adding a wave or other elbow bump.

Display the message on a whiteboard or screen prior to the meeting.

*Hello, Collaborative Class!*

*You've learned some valuable tools to successfully navigate difficult situations and disagreements. Today you're going to put all your hard work into practice with some collaboration and cooperation. Think about what cooperation looks, sounds, and feels like.*

Point out today's (and/or this weekend's) key school and team events.

### Acknowledgments: Cooperative Sentences

Each student writes down one word related to cooperation. Then, as a table group, students work together to create a sentence or sentences (no more than a paragraph) using all their words. Each group shares their sentence(s), and the entire class takes some time to reflect in general about cooperation.

### Activity: Three-Person Machine

Each student writes down one word related to cooperation. Then, as a table group, students work together to create a sentence or sentences (no more than a paragraph) using all their words. Each group shares their sentence(s), and the entire class takes some time to reflect in general about cooperation.

As a group, brainstorm different machines and tools used in daily life, and list them on chart paper. Students break into random groups of three and brainstorm how to pantomime a machine or tool from the list. Each group of three then demonstrates their machine for the rest of the students to guess.

## **Reflection**

Ask: "Looking back on this week, how do communication and cooperation help people when they disagree? What is something you learned this week that might help you in the future?"